

GRAMMAR LESSON SUPPLEMENTS

1. Simple Past Tense

- a. Before beginning the lesson from the book, ask your student, "What did you do when you were a child?" [answers might include "I played with my friends. I went to school. I lived in ..." etc.]
- b. After the lesson
 - i. Ask your student to tell a story about the pictures in Box 59.
 - ii. Cut up the 5 parts of Box 60. Ask your student to tell a story about this couple and put the pictures in the right order to illustrate it (there is more than one way to arrange them).
- c. For a high beginner student, introduce "used to" to replace the simple past.
 - i. Note that "used to" always refers to past actions/states that are no longer true. E.g., "John used to work in New York, but now he works in Boston."
 - ii. Pronounce it "yusta"
 - iii. Ask the student what s/he used to be able to do as a child that s/he cannot do now.
 - iv. Ask the student how people used to travel.
 - v. Mention *only if the student is or may be confused* that there is another "used to" that means "for the purpose of."
 1. E.g., This key is used to unlock the back door.
 2. Pronounce it "yoozd to" to show the difference from past tense

2. Present Progressive/Continuous Tense

- a. Before beginning the lesson from the book, ask your student, "What do you think your husband/wife/boss is doing right now?"
- b. After the lesson, ask your student to describe what is happening in the pictures in box 57.
- c. Note that you can use the same pictures for the **past progressive tense** by saying that the picture shows events yesterday and asking what was happening then.

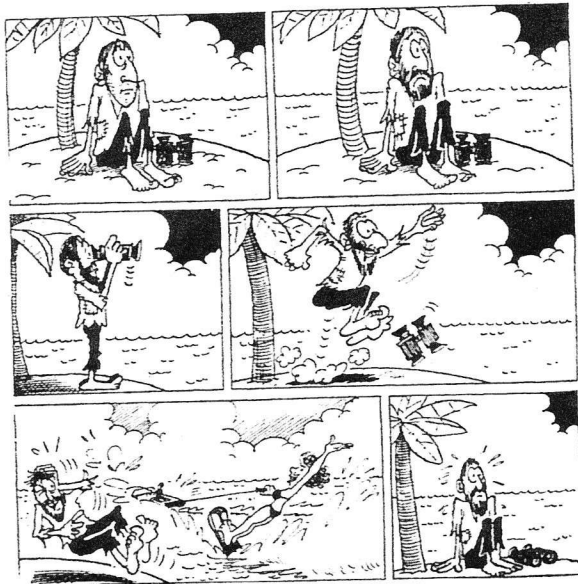
3. Simple Future Tense

- a. Before beginning the lesson from the book, ask your student, "Imagine what you will be doing 5 years from now."
- b. After the lesson, if you have not covered "be going to" for events in the near future, give your student some examples:
 - i. This weekend I will drive to New York to visit my sister. This weekend I am going to drive ...
 - ii. Tomorrow he'll bring his umbrella because the weatherman is predicting rain. Tomorrow he is going to bring his ...
 - iii. Thursday we will have a staff meeting. Thursday we are going to have ...
- c. Ask your student to choose 2 pictures from Box 28 and tell you what is going to happen to these people. Note that you can review **present progressive/continuous** by asking first what is happening in the picture and then what will happen.

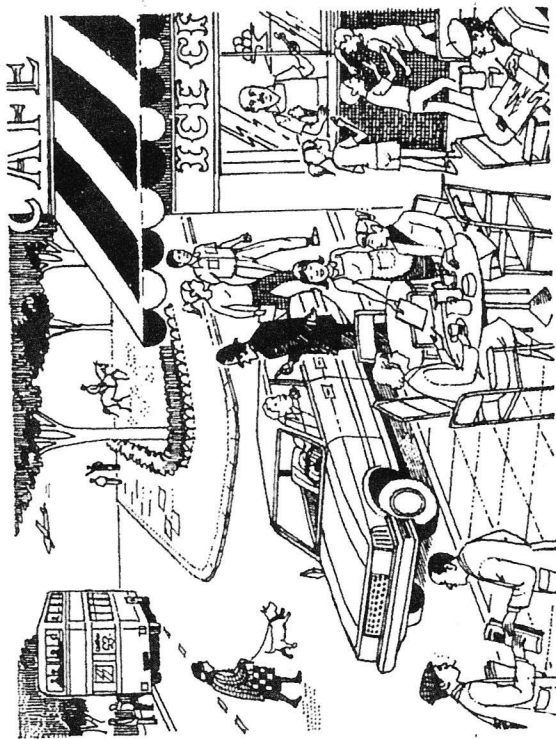
BOX 59

Picture stories

1



Things going on



BOX 60

Ambiguous picture stories



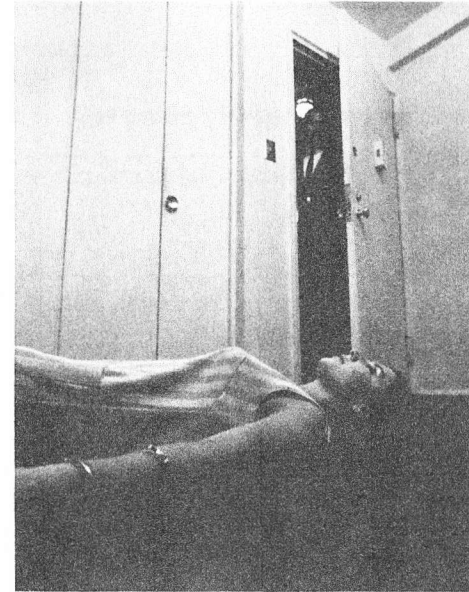
BOX 28 continued

4



BOX 28 continued

6



5



BOX 28 continued

2



3

