



Learning Architecture of the Projects Academy

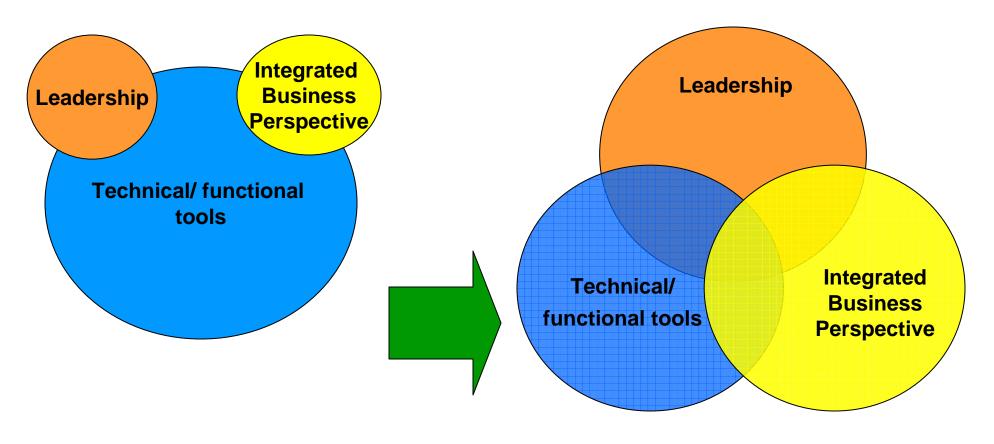
Don Lessard



Rebalancing – From PM to MPLs







Project Manager

Major Project Leader

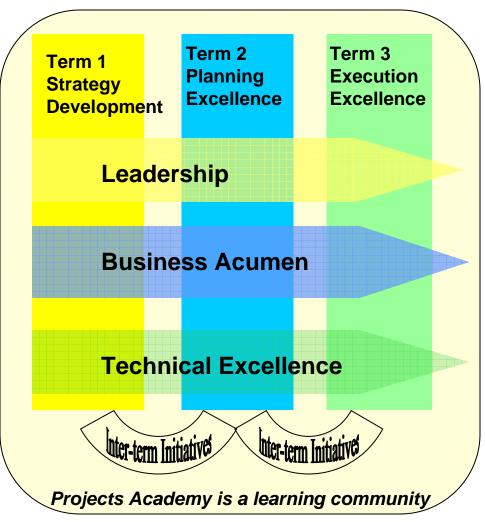


Projects Academy – Learning Architecture











Design Principles





- Problem-based
- Integrative
- Action-oriented
- Faculty as problem-solving coaches and consultants rather than (just) talking heads/ringmasters
- Integrative learning, not necessity integrative teaching!



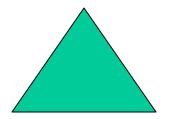
Nested Learning Architecture



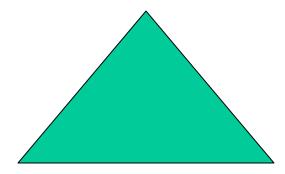




.... Half-day session: Tools, examples, group application, mutual exploration/refection



....Deep dive: 2 days prep, ½ day presentation over two weeks



... Interterm project: in term selection, sensemaking, reports/sharing, visioning/inventing/relating, final report



Inter-term Initiatives





- Team-based Action Learning Projects spanning all three terms
- Self-selected Teams (of 3-6) focused on real issues facing BP Projects
- Projects reinforce concepts learned at the Academy and apply them to real business issues



