

Stellar Gradebook Survey Summary

In February 2010, ISDA sent an online survey to over 100+ administrative users of the Stellar Gradebook. The survey solicited feedback on Gradebook usage and configuration.

General Info

Survey Response rate <19%

Respondent breakdown:

- 44% Instructors/Lecturers
- 22% TAs
- 22% Admins

61% of respondents administer one Gradebook (*39% administer two or more*)

Grading Tasks

47% of respondents use graders in their classes

The majority of graders are granted the permissions to **Add Grades** and **Grade Homework** *A minority of graders are also allowed to **Edit approved grades** and **Grade Quizzes***

Tasks most likely to be performed by Instructors are **Gradebook Configuration**, **Assignment Creation** and **Grade Approving**

TAs and Instructors generally share the responsibility for **Adding/Editing Grades**

Very few Admins are given the permissions to **Add/Edit or Approve Grades**

Use of Gradebook and Gradebook tools

Most frequently used **Gradebook pages**:

- Assignments 79%
- Students (roster) 74%
- Dashboard 68%

Most useful **Configuration Options**:

- "Display grades to students" 89%
- "Allow Graders/TAs to change approved grades" 58%
- "TA may approve grades" 53%

Most useful spreadsheet downloads are **Roster** (58%) and **Assignments** (47%) *21% of respondents indicated that they do not use spreadsheet downloads*

Grading Workflow

72% of respondents conduct most of their grading tasks with Web Interface

88% of respondents address incomplete grades offline

64% of respondents submit grades to the registrar manually or use paper-based submission

- 21% of respondents submit grades electronically using their own system of record
- 14% use the Gradebook export into Excel

Respondents keep their course content primarily on the **Stellar materials page** *Secondary sources of storage are **local disks** and **personal websites***

Other

63% of respondents do not use (WTW) for subject evaluation

79% of respondents would like their data for past courses stored as read-only for future reference